

Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	Managing Risk in Outdoor and Adventure Sport Environments
Unit ID:	OEEDU3801
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(OEEDU3800)
ASCED:	079999

Description of the Unit:

In this unit, students develop and apply knowledge of best practice safety and risk management approaches for outdoor environmental education and adventure sport experiences, including a strict aversion to fatalities approach. Students will learn about and apply/use legislation, regulations, standards, codes, professional learning, and safety equipment, including communications and navigation equipment, related to safety and risk management that apply to outdoor environmental education and adventure sport experiences. Students will enhance and consolidate their outdoor environmental education and adventure sport safety and risk management knowledge and skills through the creation of safety plans, delivery of presentations, critical reflections, and fieldwork experiences.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explore legislation, regulations, policies, standards, codes, and professional learning for safe and appropriate outdoor environmental education experiences in Australia.
- K2.** Recognise approaches to risk management for education in outdoor and adventure sport environments, including a strict aversion to fatalities approach.
- K3.** Understand equipment used as part of safety and risk management in outdoor environmental and adventure sport experiences, including communication and navigation equipment.

Skills:

- S1.** Interpret relevant legislation, regulations, policies, standards, and codes to ensure compliance and safety of outdoor environmental education and adventure sport experiences.
- S2.** Interpret and apply different approaches to risk management planning for outdoor environmental and adventure sport experiences, including a strict aversion to fatalities approach.
- S3.** Demonstrate understanding of scope and operation of safety equipment, including communication and navigation equipment.

Application of knowledge and skills:

- A1.** Develop documentation and plans for safe and appropriate outdoor environmental education experiences that comply with relevant legislation, regulations, policies, standards, codes, and include a strict aversion to fatalities approach,
- A2.** Demonstrate understanding of safety and risk management for education in outdoor environments, including a strict aversion to fatalities approach, through presentations and reflections.
- A3.** Demonstrate and reflect upon safe and appropriate leadership and risk management practices in outdoor environmental education experiences, including the usage of safety equipment.

Unit Content:

Unit content may include:

- Risk and safety management
- Strict aversion to fatalities including outdoor education fatality case studies
- Legislation, regulations, policies, standards, codes, and professional learning related to safety in outdoor environmental education
- Outdoor safety equipment including communications and navigation equipment

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-

operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> • Using effective verbal and non-verbal communication • Listening for meaning and influencing via active listening • Showing empathy for others • Negotiating and demonstrating conflict resolution skills • Working respectfully in cross-cultural and diverse teams. 	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> • Creating a collegial environment • Showing self-awareness and the ability to self-reflect • Inspiring and convincing others • Making informed decisions • Displaying initiative 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> • Reflecting critically • Evaluating ideas, concepts and information • Considering alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts • Forming creative solutions in problem solving. 	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> • Finding, evaluating, managing, curating, organising and sharing digital information • Collating, managing, accessing and using digital data securely • Receiving and responding to messages in a range of digital media • Contributing actively to digital teams and working groups • Participating in and benefiting from digital learning opportunities. 	Not applicable	Not applicable

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life. 	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A3	Outdoor Environments Safety Plan	Plan	40-60%
K1, K2, K3, S1, S2, S3, A2, A3	Outdoor Education Fatality Case Study Presentation and Reflection	Presentation and Reflection	40-60%
K1, K2, K3, S1, S2, S3, A2, A3	Fieldwork Hurdle	Hurdle	S/U
K3, S3, A3	Completion of First Aid Certificate	Hurdle	S/N

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)